

2019-2020 PROGRAMMING

GLOBAL THROUGH HISTORY CITIZENSHIP



In partnership with the Global Studies Program, University of Michigan



PROJECT COMPONENTS

Overview

This project is ALPHA Education's contribution to the Global Engagement Internship, in partnership with the Global Scholars Program of the University of Michigan. Through the project, ALPHA seeks to contribute to the overall goals of the GSP specifically, to help students learn about how global social change occurs through experiential contributions, and to learn ways of connecting their global justice interests with their current and future goals.

ALPHA Education's main goals for youth/student engagement are:

Empathy, Ethical Decision-Making and Social Engagement

ALPHA fosters greater awareness of the overlooked aspects of World War II history in Asia in order to promote and universalise valuable lessons about justice, peace and reconciliation that can be drawn from the study of these events, and to facilitate students' active engagement in contemporary social and political issues.

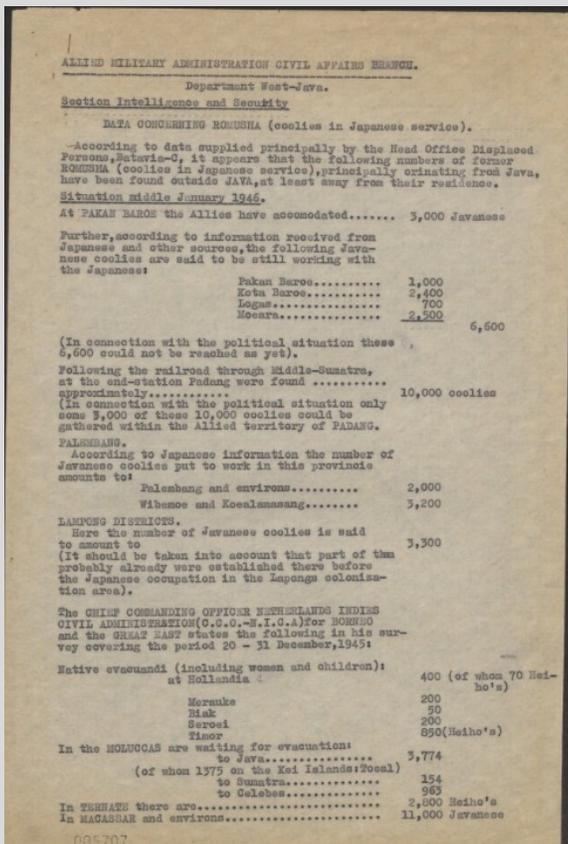
1) A Historical Thinking module which focuses on an overview of World War II history in Asia, and participation in individual and group assignments, and

2) A final research output that analyses a particular event, issue, and/or historical actors from the period

Project Outcomes

By the end of this project, students will

- Gain a better understanding and awareness of World War II History in Asia,
- Improve their critical thinking and historical thinking skills, research skills, and their ability to grasp historical complexity, as well as to engage in historical perspective-taking,
- Strengthen their ability to empathise,
- Produce instructional resource material on a particular topic about World War II in Asia.



For more information about this project, send us an email at:

info@alphaeducation.org

Carolina S. Ruiz
Research and Resource
Development Associate
www.alphaeducation.org
Visit our website /scan:



This project will be conducted through a Learning Management System (LMS) called course sites as well as periodic online meetings via HangOuts or Skype.



Inquiry Based Learning

Although there are some mini lectures (annotated slide presentations in video format), they do not cover all topics completely, and will mostly summarise learning outcomes at the end of each assignment or exercise.

The success of this module hugely depends a lot on the initiative of participants/learners. Each exercise or assignment is designed to help prepare the students for their final project output by putting them through some basic steps in doing research and analysis. Infographics and guides are provided, but students are encouraged to assess their own knowledge and decide what extra information they need and how they will obtain it.