

Addressing Anti-Asian Racism Booking Form

Workshop Descriptions

1. Identity and Belonging?

Asian Canadians come from many countries in the vast Asian continent. This workshop explores identity, community, and intersectionality. Through interactive activities and discussions, students examine monolithic myths, stereotypes, and false narratives about Asian Canadians and internalized racism. We explore silence and voice with a focus on belonging and well-being to reframe our thinking and sense of self and community.

2. Unlearning Bias and Discrimination

By examining stereotype tropes, and engaging in interactive reflection activities, this workshop uses a socio-ecological framework to challenge students to question "them vs us"/othering language and behaviors in media/social media content. More importantly, discussions on racism's endemic harm, which is often invisible, will encourage students to be social actors and contributors towards equity, inclusion, and diversity in Canadian society. Key takeaways from this workshop include: everyone can be an anti-racist and every small act matters.

3. Xenophobia and Refugees

This workshop examines the connections between refugees and xenophobia through the history of the Komagata Maru in 1914, the Vietnamese refugees of 1974-76, and more recently refugees from Syria. We examine the role of mass media and click-bait news on social media on disinformation, and misinformation and how together they contribute to xenophobia. Case-study activities will develop student media literacy, perspective-taking, empathy, and equity thinking. Students will also recognize that as Canadians, there are more that we have in common than what divides us.

4. Suitcase of Lived Experiences

Racism experienced by different racialized populations differs in form, saliency, and consequences. Understanding various histories of racism is an important aspect of developing historical, cultural literacy. Discussion on structural racism will examine power dynamics and its impact within its historical context and how and what has changed with the evolution of a multicultural Canada. These questions are examined through migration stories of Asian Canadians, their changing conditions, and their positive contributions to the development of Canada.



Please download and complete the following booking form and send it to Sophie Zhou, Education & Research Associate

E: sophie.zhou@alphaeducation.org

C: 1 (647) 236-9024

Addressing Anti-Asian Racism Booking Form

Name of Teacher(s)		
Mobile & E		
Name of School		
Name of Course Virtual or In-school	Course Name(s)	Virtual or In-school
Grade and Number of Students	Grade(s)	# of Students
Name of workshop(s) Number of workshops requested	Workshop Number(s)	# of Workshops Requested
Preferred Date Preferred Time	Preferred Date(s)	Indicate <ul style="list-style-type: none"> • am or pm • am and pm

ALPHA Education may not be able to meet all desire booking details but we will do our best to accommodate requests

Technology

Does your school and class use Zoom? Yes or No

If not, what learning platform is used?

Note: A dialogue between the teacher and the Education & Research Associate will be initiated to coordinate arrangements

Lesson plans, handouts, links, presentation(s) will be sent to the teacher(s) upon booking confirmation.

If you have any other questions, please feel free to contact Sophie Zhou.

For more information, please visit our website (<https://www.alphaeducation.org/students>)