ONLINE PROGRAM
Summer 2022
June 6 - July 29
July 4 - Aug 26

HOPE AND HUMANITY: LESSONS FROM WORLD WAR II HISTORY IN ASIA

ALPHA Education Webinar Series 2022

The Webinar will have two start dates: June 6 and July 4

Webinar Overview

The webinars are a six-week component of the eight-week Summer Internship at ALPHA Education. It includes 5 lessons that provide a critical examination of World War II history in Asia, as well as at least 2 skills-oriented workshops that will assist interns with their independent research-based projects. Readings and viewing of videos related to the lesson topics will be provided for asynchronous learning. Each lesson also includes a live discussion session conducted via Zoom, and online activities such as quizzes, peer discussions, and assignments.

1. An Overview of World War II in Asia
   - Critical perspectives

2. War Crimes in Asia (3 lessons)
   - Human experimentation, biological and chemical warfare
   - Military Sexual Slavery
   - Forced Labour

3. Revisiting the Promise of Human Rights
   - Reflecting on the legacies of the Tokyo Trials (IMTFE)

HOW TO APPLY:
- Students registering for credit-based internship programs offered by any of our partner universities should contact us only through their respective universities.
- All other interested students, complete the online application: Apply2022Internship
- A Zoom interview will be conducted prior to registration confirmation.

ALPHA Education Team
Flora Chong, Executive Director
Gen-Ling Chang, Deputy Executive Director
Nandini Narayanan, Research & Resource Associate
Brandon Choi, Education Program Associate
Charmaine Ching, Museum Project Associate

For more information contact
nandini.n@alphaeducation.org

Instructions to sign up for a free Canvas account will be provided.
Access to a computer and internet is required.
Students enrolled in our full summer internship will be working on research-based projects, mentored and supervised by ALPHA Education staff. Students from partner universities, who have been accepted as interns as part of a credit course, will be assessed according to the partnership agreement provided between the university and ALPHA Education.

Through their projects, students will have an opportunity to:
- Develop an in-depth understanding of an aspect of WWII in Asia based on their identified interests.
- Make inter-disciplinary connections to their discipline of study.
- Make connections between their social justice values with those of ALPHA Education.
- Contribute to ALPHA's museum or education resource development.

LEARNING OUTCOMES
- Understand the significance of World War II in Asia and its connections to issues of war, justice, reconciliation, humanity, and peace.
- Develop historical thinking and cultural empathy.
- Improve research skills, including vetting sources and analysis of primary sources.
- Gain experience in learning virtually as a team.

RESEARCH-BASED PROJECT

Students from non-partnership universities may apply to audit the summer webinars. They will be granted an internship certificate upon successful completion of the below requirements:
- Participated in at least 4 webinars and the required online discussions with other participants as a group.
- Completed the vetting sources assignment and a primary source analysis exercise.
- Completed an exit survey at the end of the program.

Accepted participants must sign a written commitment to comply with these expectations.

Additional requirements in line with their respective university's credit-based programs apply to students from partnership universities. These students must submit a final reflection paper of at least 1000 words, participate in all the webinars and complete a research-based project.

ACADEMIC CREDIT AND/OR INTERNSHIP CERTIFICATE REQUIREMENTS

ALPHA Education is a non-profit and registered charity in Canada. It promotes a critical-historical inquiry of World War II in Asia that contributes to peace and reconciliation. Through its programs, events, and initiatives, ALPHA Education aims to develop the values of humanity, equity, and diversity.

By representing and reflecting the human side of the history in our education work, contemporary issues such as racism, discrimination and hate, gender bias and violence, ethics and empathy, identity and belonging are explored.